

Week 3 UPDATE!

This week we will be using the

School District of Philadelphia's Learning Guides II that can be found here for reference: [Learning Guides II](#)

How to use this Google Slides:

- ✓ Each Sunday this Google Slides will be posted on:
 - ✓ ClassDojo
 - ✓ Baldi's Instagram- [CCA Baldi \(@cca_baldi\)](#)
 - ✓ [Baldi Middle School - The School District of Philadelphia](#)
- ✓ Click through this Google Slides for a schedule of your week .
- ✓ Follow the steps listed on each slide.
 - ✓ Piece of advice: set timers on a watch, phone, alarm clock to keep you on schedule.

SCHOOL

Schedule and Launchpad

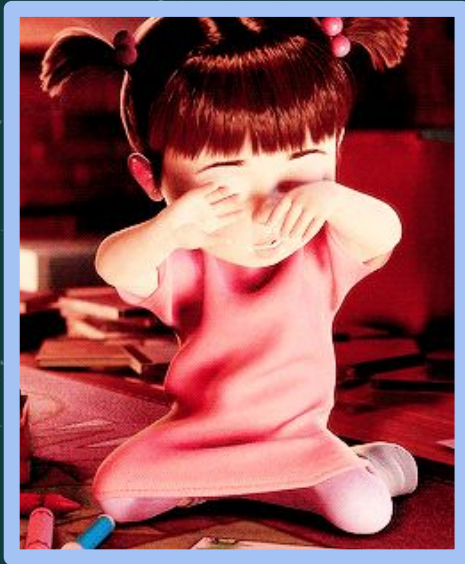


Period:	Suggested Times*	Lessons:
Breakfast	8:00 AM	Breakfast
Math	8:20 - 9:52 AM	Math
Art & Music!	9:55 - 10:38 AM	Choose Your Elective
Science or Social Studies	10:42 AM- 12:10 PM	Science/Social Studies
Lunch & Break	12:10 - 12:40 PM	Lunch
Physical Activity	12:40 - 1:42PM	New Videos!
English Language Arts	1:45 - 3:15 PM	ELA
Interventions	7:00 - 8:00 PM	Online Interventions

Breakfast 8:00-8:20



√ 123



Wake up



Fuel up



Go time!

STUDY
HARD!

ENJOY YOUR SCHOOL DAY!

Math 8:20-9:52



Step 1: Click this link: [7th Grade Math Learning Guide II](#).

Step 2: Here you will see a PDF packet of worksheets that have been taken from the EnVisions Mathematics Grade 7 resource books as well as other online resources to support your learning.

Step 3: This week you will focus on *Analyzing and Solving Percent Problems*. Before beginning any work, read pages 2-3 to get an idea of what you will be learning/reviewing. Pages 4-7 provide examples of Learning Supports for students who are approaching grade level, may have learning gaps and/or learn differently.

Step 4: Complete pages 8 - 16 of the packet. This is about 2 pages daily. You can do the work on loose leaf, in your math notebook, or you can print the pages and write directly on them.

Step 5: An answer key (pages 30 - 38 of the packet) has been provided for you or your parent/guardian to check your work **after** you have completed it.

Choose Your Elective 9:55-10:38



MUSIC	Compose your own beat. Online or download app for FREE	https://www.incredibox.com/
ART	Follow a video or two and draw something of your choice. Want to share? Post and use #BALDIDRAWS	https://www.youtube.com/user/ArtforKidsHub
GRAPHIC DESIGN	Create a poster promoting an event or fundraiser you want to see at Baldi. Login through GOOGLE using your philasd.org account. Post and use #BALDIEVENTIDEA	https://www.canva.com/
3D ART	Work on a 3D drawing. Login through GOOGLE using your philasd.org account. To learn, follow easy tutorials on how to use.	https://www.tinkercad.com/
CODING/ GAME DESIGN	Know Scratch? Create a fun animation or game. Don't know Scratch? To learn, follow easy tutorials on how to use. Must create new user account with email.	https://scratch.mit.edu/
STORYTELLING	Make a comic strip about what something you have done that was courageous. Save it, and share with us when we get back to school.	https://www.makebeliefscomix.com/Comix/
SCIENTIFIC EXPLORATION	Explore topics like cybersecurity, polar climate, energy, and more by logging in through GOOGLE using your philasd.org account	https://www.pbs.org/wgbh/nova/labs/

Social Studies/Science 10:42-12:10

Science:

Step 1: Click: [7th Grade Science Learning Guide II](#)

Step 2: Here you will see a PDF paper with a resource.

Step 3: Click the link that says "Click here to access the Forces and Motion Learning Packet". You are now looking at a textbook. (If you want, click the "pop out" icon in the top right corner to make the textbook full screen).

Step 4: Read Unit 1, Lesson 1 "Introduction to Forces", pages 1-12, 15-23.

Step 5: On a Google Doc, your science notebook, or lined paper: answer Lesson 1 Questions 1-18 & Lesson 1 self check questions on pages 21-23. Create written diagrams or use google drawings where necessary!

Social Studies:

Step 1: Click: [7th Grade Social Studies Learning Guide II](#)

Step 2: Here you will see a PDF paper with links to other online resources.

Step 3: Complete the 5 lessons: Slave Resistance and Independence Movements Part 1 pages 1-3 of the PDF, Slave Resistance and Independence Movements Part 2 (Haitian Revolution) pages 4-5 of the PDF, Slave Resistance and Independence Movements Part 3 (Haitian Revolution Continued) page 7 of the PDF, Slave Resistance and Independence Movements Part 4 (Comparing the Slave Revolt in Jamaica and the Haitian Revolution) pages 8-9 of the PDF, and Slave Resistance and Independence Movements Part 5 (Independence Movements) pages 10-13 of the PDF. You can do the work on looseleaf or in your social studies notebook.

Lunch and Break: 12:10-12:40

- Enjoy your lunch!!

Will Guy Fieri be able to handle these spicy chicken wings?!

Watch to find out!

Interested in pursuing a career in the food industry?
Check out the the Guy Fieri's, Diners, Drive-Ins, and Dives, YouTube channel for more wild videos!



Physical Activity: 12:40-1:42

Yoga!

- [Yoga for Teens](#)

Athlete training:

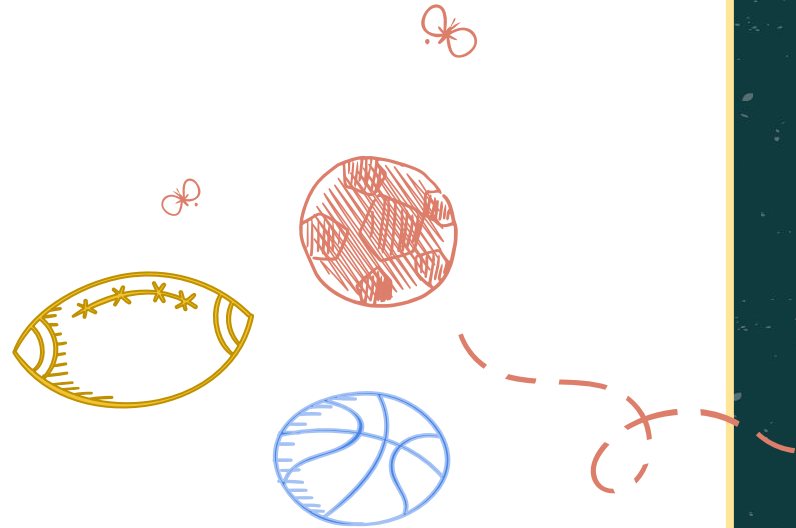
- [PE with Joe](#)

For you and your siblings:

- [Dance Edition!](#)

Sworakit Kid Workouts:

- [Choose how many minutes and what type](#)



ELA: 1:45-3:15

ELA	English Learners/Students with Special Needs
<p>Step 1: Click this link: 7th Grade ELA Learning Guide II .</p> <p>Step 2: Here you will see a PDF packet of texts and activities.</p> <p>Step 3: Read through the directions listed on Page 1.</p> <p>Step 4: The resource for this week are <u>Lessons 1, 2, and 3- Page 2- top of Page 8.</u></p> <ul style="list-style-type: none">● For the Tic-Tac-Toe Choice Board 1, you can complete in your ELA notebook or on lined paper.	<ul style="list-style-type: none">● If your student receives push in instruction from Ms. Woods or Ms. A (702, 705, 710, 714, 716) or pull out instruction from Ms. Fanelli (701, 704, 709, 712, 713, 715), see these modifications made by the School District of Philadelphia on Page 32 of 7th Grade ELA Learning Guide II.● If your student receives pull out instruction from Ms. Woods (703, 705, 706, 708, 711, 712, 716), or is a 7th grade student in a 900 section, please click this link: Additional Resources – English Language Learners and Students with Special Needs● English to other languages glossaries: Glossaries for all School Subjects

Online Interventions



Achieve3000:

Here's how:

1. Log into philasd.org account.
 - Username: Child's Student ID #
 - Password: Student created password they should share with you
 - Go to Message Center
2. Click the box "Achieve3000"

Imagine Math:

Here's how:

1. Log into philasd.org account.
 - Username: Child's Student ID #
 - Password: Student created password they should share with you
 - Go to Message Center
2. Click the box "Imagine Math"