

Required Summer Reading List for 2018-2019 School Year Students Entering Grade 8

Dear Future Eighth Grader & Parents of a Future Eighth Grader:

Studies have shown that students can lose a month or more of academic progress if they do not continue reading over the summer. As a school, we are committed to providing your child with a rigorous learning environment, which includes maintaining high expectations over the summer. Therefore, the Literacy teachers at Baldi Middle School have instituted a *mandatory summer reading* for all students.

<u>Directions:</u> Please select *one novel* from the list below. The list provides three options with three different Lexile levels. The Lexile level corresponds with the difficulty of a text. If you are a strong, proficient reader you may want to choose the novel with a higher Lexile. If you are a struggling reader, you may want to choose the novel with a lower Lexile. If you need help selecting a novel, speak with your current Literacy teacher who can point you in the right direction. *You are not required to purchase the novel. You may borrow the novel from a library or download on an E-Reader*. Novels will also be on sale during our Barnes & Noble Night at Neshaminy Mall on Thursday, May 17th from 4:30pm-7:30pm.

1. Lord of the Flies: William Golding (Lexile: 790)

William Golding's compelling story about a group of very ordinary boys marooned on a coral island has become a modern classic. At first it seems as though it is all going to be great fun; but the fun before long becomes furious and life on the island turns into a nightmare of panic and death. As ordinary standards of behaviour collapse, the whole world the boys know collapses with them—the world of cricket and homework and adventure stories—and another world is revealed beneath, primitive and terrible. Labeled a parable, an allegory, a myth, a morality tale, a parody, a political treatise, even a vision of the apocalypse, Lord of the Flies has established itself as a true classic.

2. The Five People You Meet In Heaven: Mitch Albom (Lexile: 780)

Eddie is a wounded war veteran, an old man who has lived, in his mind, an uninspired life. His job is fixing rides at a seaside amusement park. On his 83rd birthday, a tragic accident kills him as he tries to save a little girl from a falling cart. He awakes in the afterlife, where he learns that heaven is not a destination, but an answer. In heaven, five people explain your life to you. Some you knew, others may have been strangers. One by one, from childhood to soldier to old age, Eddie's five people revisit their connections to him on earth, illuminating the mysteries of his "meaningless" life, and revealing the haunting secret behind the eternal question: "Why was I here?"

3. Feed: M.T. Anderson (Lexile: 770)

For Titus and his friends, it started out like any ordinary trip to the moon - a chance to party during spring break and play with some stupid low-grav at the Ricochet Lounge. But that was before the crazy hacker caused all their feeds to malfunction, sending them to the hospital to lie around with nothing inside their heads for days. And it was before Titus met Violet, a beautiful, brainy teenage girl who has decided to fight the feed and its omnipresent ability to categorize human thoughts and desires. Following in the footsteps of George Orwell, Anthony Burgess, and Kurt Vonnegut Jr., M. T. Anderson has created a not-so-brave new world — and a smart, savage satire that has captivated readers with its view of an imagined future that veers unnervingly close to the here and now.

Multiple Choice Assessment

There will be no assignment to complete during the summer except to read the novel. You will be given a 15 question multiple-choice assessment on the novel you chose to read over the summer. You will take the assessment in your Literacy class on the date your Literacy teacher assigns it and will count as a 60 point quiz grade for the first marking period. You will *not* be permitted to use the novel on the assessment. Below is a sample study guide for how to best prepare.

Assessment Window: Monday, August 27th-Friday, September 7th

As you read your novel, take note of the following:

- 1. Main Characters
- 2. Critical Minor Characters
- 3. Plot (Exposition, Rising Action, Climax, Falling Action, Resolution)
- 4. Sequence of events
- 5. Conflicts throughout the novel
- 6. Setting and/or how the setting changes throughout the novel
- 7. Characters interactions with one another, feelings, emotions, actions
- 8. Possible themes or lessons

If you have any questions about Summer Reading, please contact Mrs. Nuskey (<u>jllevy@philasd.org</u>) before Friday, June 8th. We hope you enjoy your summer and look forward to seeing you in the fall.

Detach and return to your current Literacy teacher by Monday, May 14th	
Student Printed Name:	Section:
Parent/Guardian Printed Name:	Phone Number:
I understand that my child is responsible for reading a novel f when they return in August.	or summer reading and will be assessed on the novel
Parent/Guardian Signature:	Date