



C.C.A. BALDI MIDDLE SCHOOL
Empowering All Students to Be Successful

Required Summer Reading List for 2018-2019 School Year Students Entering Grade 7

Dear Future Seventh Grader & Parents of a Future Seventh Grader:

Studies have shown that students can lose a month or more of academic progress if they do not continue reading over the summer. As a school, we are committed to providing your child with a rigorous learning environment, which includes maintaining high expectations over the summer. Therefore, the Literacy teachers at Baldi Middle School have instituted a **mandatory summer reading** for all students.

Directions: Please select **one novel** from the list below. The list provides three options with three different Lexile levels. The Lexile level corresponds with the difficulty of a text. If you are a strong, proficient reader you may want to choose the novel with a higher Lexile. If you are a struggling reader, you may want to choose the novel with a lower Lexile. If you need help selecting a novel, speak with your current Literacy teacher who can point you in the right direction. **You are not required to purchase the novel. You may borrow the novel from a library or download on an E-Reader.** Novels will also be on sale during our Barnes & Noble Night at Neshaminy Mall on Thursday, May 17th from 4:30pm-7:30pm.

1. **Freak the Mighty: Rodman Philbrick (Lexile: 1000)**

Grade 6-9-A wonderful story of triumph over imperfection, shame, and loss. Large, awkward, learning-disabled Maxwell Kane, whose father is in prison for murdering his mother, and crippled, undersized Kevin are both mocked by their peers; the cruel taunting they endure is all too realistic and believable. The boys establish a friendship-and a partnership. Kevin defends them with his intelligence, while Max is his friend's "legs," affording him a chance to participate in the larger world. Inspired by tales of King Arthur, they become knights fighting for good and true causes. But Kevin's illness progresses, and when he dies, Max is left with the memories of an extraordinary relationship and, perhaps, the insight to think positively about himself and his future. The author writes with empathy, honoring the possibilities of even peripheral characters; Kevin and Max are memorable and luminous. Many YA novels deal with the effects of a friend dying, but this one is somewhat different and very special.

2. **The Giver: Lois Lowry (Lexile: 760)**

Featuring photographic artwork from the feature film on the cover, this handsome edition of *The Giver* is perfect for fans of the movie and the literary classic. Lois Lowry's 1994 Newbery Medal-winning tale has become one of the most influential novels of our time. The haunting story centers on Jonas who lives in a seemingly ideal, if colorless, world of conformity and contentment. Not until he is given his life assignment as the Receiver of Memory does he begin to understand the dark, complex secrets behind his fragile community.

3. **The Lightning Thief: The Percy Jackson and the Olympians Book 1: Rick Riordan (Lexile: 740)**

Percy Jackson is a good kid, but he can't seem to focus on his schoolwork or control his temper. And lately, being away at boarding school is only getting worse-Percy could have sworn his pre-algebra teacher turned into a monster and tried to kill him.

Multiple Choice Assessment

There will be no assignment to complete during the summer except to read the novel. You will be given a 15 question multiple-choice assessment on the novel you chose to read over the summer. You will take the assessment in your Literacy class on the date your Literacy teacher assigns it and will count as a 60 point quiz grade for the first marking period. You will **not** be permitted to use the novel on the assessment. Below is a sample study guide for how to best prepare.

Assessment Window: Monday, August 27th-Friday, September 7th

As you read your novel, take note of the following:

1. Main Characters
2. Critical Minor Characters
3. Plot (Exposition, Rising Action, Climax, Falling Action, Resolution)
4. Sequence of events
5. Conflicts throughout the novel
6. Setting and/or how the setting changes throughout the novel
7. Characters interactions with one another, feelings, emotions, actions
8. Possible themes or lessons

If you have any questions about Summer Reading, please contact Mrs. Nuskey (jillevy@philasd.org) before Friday, June 8th. We hope you enjoy your summer and look forward to seeing you in the fall.

Detach and return to your current Literacy teacher by Monday, May 14th

Student Printed Name: _____ Section: _____

Parent/Guardian Printed Name: _____ Phone Number: _____

I understand that my child is responsible for reading a novel for summer reading and will be assessed on the novel when they return in August.

Parent/Guardian Signature: _____ Date: _____