



C.C.A. BALDI MIDDLE SCHOOL
Empowering All Students to Be Successful

Required Summer Reading List for 2018-2019 School Year Students Entering Grade 6

Dear Future Sixth Grader & Parents of a Future Sixth Grader:

Studies have shown that students can lose a month or more of academic progress if they do not continue reading over the summer. As a school, we are committed to providing your child with a rigorous learning environment, which includes maintaining high expectations over the summer. Therefore, the Literacy teachers at Baldi Middle School have instituted a **mandatory summer reading** for all students.

Directions: Please select **one novel** from the list below. The list provides three options with three different Lexile levels. The Lexile level corresponds with the difficulty of a text. If you are a strong, proficient reader you may want to choose the novel with a higher Lexile. If you are a struggling reader, you may want to choose the novel with a lower Lexile. If you need help selecting a novel, speak with your current Literacy teacher who can point you in the right direction. **You are not required to purchase the novel. You may borrow the novel from a library or download on an E-Reader.** Novels will also be on sale during our Barnes & Noble Night at Neshaminy Mall on Thursday, May 17th from 4:30pm-7:30pm.

1. Bridge to Terabithia: Katherine Paterson (Lexile: 810)

A secret world of their own Jess Aaron's greatest ambition is to be the fastest runner in the fifth grade. He's been practicing all summer and can't wait to see his classmates' faces when he beats them all. But on the first day of school, a new kid, a new girl, boldly crosses over to the boy's side of the playground and outruns everyone. That's not a very promising beginning for a friendship, but Jess and Leslie Burke become inseparable. It doesn't matter to Jess that Leslie dresses funny, or that her family has a lot of money -- but no TV. Leslie has imagination. Together, she and Jess create Terabithia, a magical kingdom in the woods where the two of them reign as king and queen, and their imaginations set the only limits. Then one morning a terrible tragedy occurs. Only when Jess is able to come to grips with this tragedy does he finally understand the strength and courage Leslie has given him.

2. Hoot: Carl Hiaasen (Lexile: 760)

Unfortunately, Roy's first acquaintance in Florida is Dana Matherson, a well-known bully. Then again, if Dana hadn't been sinking his thumbs into Roy's temples and mashing his face against the school-bus window, Roy might never have spotted the running boy. And the running boy is intriguing: he was running away from the school bus, carried no books, and--here's the odd part--wore no shoes. Sensing a mystery, Roy sets himself on the boy's trail. The chase introduces him to potty-trained alligators, a fake-fart champion, some burrowing owls, a renegade eco-avenger, and several extremely poisonous snakes with unnaturally sparkling tails. Roy has most definitely arrived in Carl Hiaasen's Florida.

3. Stargirl: Jerry Spinelli (Lexile: 590)

From the day she arrives at quiet Mica High in a burst of color and sound, hallways hum "Stargirl." She captures Leo Borlock's heart with one smile. She sparks a school-spirit revolution with one cheer. The students of Mica High are enchanted. Until they are not. Leo urges her to become the very thing that can destroy her - normal.

There will be no assignment to complete during the summer except to read the novel. You will be given a 15 question multiple-choice assessment on the novel you chose to read over the summer. You will take the assessment in your Literacy class on the date your Literacy teacher assigns it and will count as a 60 point quiz grade for the first marking period. You will **not** be permitted to use the novel on the assessment. Below is a sample study guide for how to best prepare.

Assessment Window: Monday, August 27th-Friday, September 7th

As you read your novel, take note of the following:

1. Main Characters
2. Critical Minor Characters
3. Plot (Exposition, Rising Action, Climax, Falling Action, Resolution)
4. Sequence of events
5. Conflicts throughout the novel
6. Setting and/or how the setting changes throughout the novel
7. Characters interactions with one another, feelings, emotions, actions
8. Possible themes or lessons

If you have any questions about Summer Reading, please contact Mrs. Nuskey (jllevy@philasd.org) before Friday, June 8th. We hope you enjoy your summer and look forward to seeing you in the fall.

Detach and return to your teacher by Friday, June 8th

Student Printed Name: _____ Section: _____

Parent/Guardian Printed Name: _____ Phone Number: _____

I understand that my child is responsible for reading a novel for summer reading and will be assessed on the novel when they return in August.

Parent/Guardian Signature: _____ Date: _____